

Person Specification: Saturday Sport Coach



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • High standard of literacy and numeracy. • Minimum 5 GCSE passes grade A-C (or equivalent) including English and Maths. • Level 2 Coaching Award in a Ewell Castle core Sport (rugby, football, cricket and/or netball) or desire to work towards this. 	<ul style="list-style-type: none"> • A degree, higher academic or relevant teaching qualification • Qualification in Sports Science • Understanding of or qualifications in video analysis or sports conditioning/physiotherapy • Above Level 2 or higher Coaching Award • Other coaching/umpiring qualifications
Experience	<ul style="list-style-type: none"> • Experience of coaching at team level. 	<ul style="list-style-type: none"> • Experience of teaching sport to Year 7 -13 pupils with a range of abilities, including for GCSE and A Level. • Experience of dealing with both young people and adults. • Experience of teaching sport to primary age children. • Experience of working with a (school) management information system.
Knowledge & Skills	<ul style="list-style-type: none"> • A passion for sport and a commitment to high achievement. • Be able to teach sport to pupils aged 12-18 • Be an effective and confident communicator, having a good command of English, both spoken and written. • Ability to work as a team and on one's own. • Ability to support the co-curricular life of the school including after school training/matches and weekend fixtures. • Ability to grasp the ethos of the school and to contribute positively to the pastoral life. 	<ul style="list-style-type: none"> • Understand the workings of a PE Department.

	<ul style="list-style-type: none"> • Ability to use current Windows based packages including Microsoft Word, Excel, Outlook and PowerPoint, software relevant to sport. 	
Personal Qualities	<ul style="list-style-type: none"> • Be able to teach and motivate very able students as well as those of more modest potential. • Be committed to the extra-curricular life of the school. • A commitment to safeguarding and promoting the welfare of children. • To display the highest levels of integrity and complete trustworthiness and discretion. Be a problem solver, and to be able to reflect upon one's own practice. • Be highly organized with the ability to prioritise and work to tight deadlines whilst retaining a professional composure. • Have an excellent punctuality and attendance record. • Be of smart professional appearance. • Display excellent team work skills. • Flexible, versatile and self-motivated. • Confident and authoritative. • Excellent sense of humour! 	<ul style="list-style-type: none"> • An awareness of the importance of confidentiality and data protection. • Conversant with relevant educational issues and developments within the specific field but also in more general areas.